

## Student Think-Aloud Observation Sheet

Your teacher will be demonstrating a think-aloud. This means that he/she will be demonstrating what good readers do when they read. While watching your teacher demonstrate the thinking-aloud, put a check mark in the last column when you see him/her use specific reading strategies.

Strategies of good readers	Prompts you might hear	Used it
Predicting what will happen in the text	"I'm guessing that...will happen next." "I bet that..."	
Creating images/mental pictures of what is happening in the text	"I see..." "I picture..." "I am imagining..."	
Connecting new information with prior knowledge  Comparing what is being read now to what was previously read	"This is like..." "This reminds me of..." "This is similar to..." "This connects to..."	
Monitoring comprehension and noticing any confusion  Re-reading because something was unclear	"This is (not) making sense because..." "This is (not) what I expected because..." "I'm not sure of..." "First I thought..., but now I think..." "I don't know what the word...means, and it seems like they are talking about that. I better look it up." "Wait, I didn't understand what I just read. I'm going back." "My mind has been drifting for the last paragraph so I need to re-read." "I still don't understand. I am going to make a note of it and ask for help."	
Interpreting a diagram, chart, image, graphic and connecting it to text	"The main idea seems to be..." "This reinforces the idea that..." "This was included here because..."	
Using context clues to make sense of what they read	"I don't know what that means, I will read ahead a little and see if that clears it up." "Maybe I need to consider..." "I am going to re-read the previous passage to see if I can make the connection."	

Strategies of good readers	Prompts you might hear	Used it
Asking a question/wondering about something in the text	“Why did...?” “What did...?” “How did...?” “Where was...?” “Should there...?” “I wonder if...”	
Summarizing	“I think this is mainly about...” “The most important idea is...”	
Reflecting/ personal response	“My favorite part...” “I liked/disliked...” “If it were me...” “This makes me feel...” “I realized that...”	

***After the think-aloud is complete, write your thoughts about the following:***

1. What was the purpose of the think-aloud?
  
  
  
  
  
  
  
  
  
  
2. What did you notice about your teacher’s thinking? How is it similar or different from how you think when you read?
  
  
  
  
  
  
  
  
  
  
3. What questions do you have about any of the strategies above?