

Unit 2: Lesson 5

The Paleolithic Age

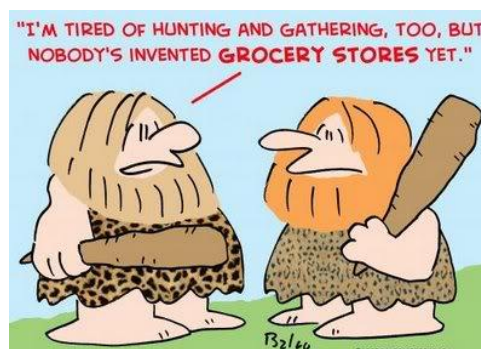
Day 1:

1. Record the BIG Deal notes
2. Ask students to answer (personal whiteboards), "What was the Old Stone Age?"
3. Have students share their responses
4. Point out to students that the Paleolithic Age was a long period of time compared to other eras/ages of the Earth
5. As a class, have students look at the Artifacts of the Paleolithic Age (Supplement pg. 5) and reflect on the questions
6. Create Paleolithic Age foldable (if time use the Prezi to begin filling in the notes)

http://prezi.com/vkzmtxmqrdu/?utm_campaign=share&utm_medium=copy&rc=ex0share

Day 2:

1. Review the BIG Deal notes
2. Finish foldable if needed
3. Complete Lesson 5 Vocabulary (Paleolithic Age or Era, forgers, linguistic artifacts, non-linguistic artifacts, lifeways, and social institutions)
4. Homework/Assessment: Have students answer the questions from Supplement pg. 8



Name: _____

Date: _____

Hour: _____

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1. How do we know what we know about life in the past?
2. How certain can we be about what we know about life in the past? Is what we know “fact” or “theory”?
3. How was life in the Paleolithic era different from life today?
4. How did people organize their lives and communities during the Paleolithic period? They did not have governments like we have to create and enforce rules; how did these people maintain order?