

Name: _____ Date: _____ Hour: _____

Constructive Response

Question: _____ **Directions:** 1). Complete sentence #1. 2) Organize information and solve the question in box at right. 3) Complete sentences #2 - #4 using a transition word. 4) State your conclusion with specific evidence.

Sentence #1 (Paragraph 1) Road Map Statement (Thesis Statement) - Restate the question w/out evidence-
"The objective is to ..."

Sentence #2 (Paragraph 2) Transition and Evidence Transition words: **First, For instance, If**

Sentence #3 (Paragraph 3) Transition and Evidence Trans Words: **Second, Next, Now, For instance, However**

Sentence #4 (Paragraph 4) Transition and Evidence Transition words: **Third, Finally**

Sentence #5 (Paragraph 5) Conclusion (Restate the Road Map/Thesis sentence with an answer) - **In Conclusion, As a result, Therefore**

Organize Data

Identify what you do not know:

Identify what information you know:

Key points to include:

Social Studies
Five Paragraph Essay Grading Rubric

Name: _____

	Comments	4	3	2	1
Introduction and Conclusion	Make sure that the thesis and introduction completely address all parts of the question. The thesis, introduction, and conclusion must be parallel.	Clearly stated thesis that connects two related ideas; well-organized introduction and conclusion; conclusion appropriately summarizes the main points of the essay.	Clearly stated thesis that connects two related ideas; inconsistencies exist between the introduction and conclusion and the body of the paper.	Thesis is factual introduction and/or conclusion is incomplete; writer does not adequately introduce the subject or summarize the main points.	One of the following is missing <ul style="list-style-type: none"> ▶ Thesis ▶ Introduction ▶ Conclusion
Content	Be sure that your key points are clearly <u>identified</u> , well <u>defined</u> and <u>example</u> is provided.	Demonstrates complete knowledge of the subject matter. Has identified, defined and provided an example of key ideas.	Demonstrates complete knowledge of the subject. Has identified and defined key ideas but has not provided relevant examples.	Demonstrates complete knowledge of the subject. Has identified key ideas but has not defined the ideas or provided relevant examples.	Demonstrates knowledge of some of the key ideas however has excluded significant key ideas, definitions and/or examples.
Analysis	Be sure to consider how key points are related.	Relationships between key ideas are clearly stated and the significance of those relationships is presented.	Relationships between key ideas are clearly stated however the significance of those ideas is unclear.	Vague relationships between key ideas are presented.	Incorrect relationships between key ideas are presented.
Organization	All key ideas in the essay are relevant to the thesis and the essay question or assignment.	Information addresses all themes presented in the thesis, introduction, and conclusion. Information is presented in a logical, sequential manner and is relevant to the assignment.	Information presented is relevant to the theme presented in the thesis. The sequence of the key ideas does not reflect the thesis/introduction/conclusion.	The information presented is relevant to the question or assignment however it is not relevant to the thesis.	The organization of the essay does not reflect the themes necessary to address the thesis or question.
Grammar and Spelling	The essay needs to be a tool for communicating understanding.	Exemplary use of grammar, language and spelling.	Minor errors in grammar, language or spelling.	Grammar, language and spelling errors detract from the reader's ability to read the essay.	Poor use of grammar, language, and spelling. The meaning of the essay is compromised.