

Name _____ Date _____ Hour _____

Unit 2 Quiz Study Guide

1. What is there a variety of that help good readers understand what they read?
2. How old is the universe?
3. How long has Earth been around?
4. Where can we find clues of the study of pre-history?
5. What do the questions archaeologists and historians ask of artifacts do for us?
6. Were humans able to move out of their original habitats?
7. How long did human migration take over the planet?
8. What do good readers connect what they are reading to?
9. What is an example of a textual aid?
10. What kind of clues do good readers use when they are confused?
11. What is a field of study concerned with global processes and patterns of humanity?

12. Who constructs accounts of the past from artifacts left behind by early humans?
13. Where did humans learn to live as they migrated?
14. Where did language possibly develop 50,000 – 100,000 years ago?
15. What are good readers if they think about their own thinking while they read?
16. Good readers monitor their own understanding as they read and notice _____.
17. World history integrates _____.
18. What allows archaeologists and historians to study a past with no textual artifacts?
19. Where did humans migrate to find food, escape weather patterns, and find space for a growing population?
20. What happened to language as humans migrated and moved?

List the ways good readers think about what they read

1. _____
2. _____
3. _____
4. _____
5. _____

Unit 2 Quiz Study Guide

1. What is there a variety of that help good readers understand what they read?

Strategies

2. How old is the universe?

13 billion years old

3. How long has Earth been around?

Between four and five billions years

4. Where can we find clues of the story of pre-history?

From traces of DNA to murals in Ice Age caves

5. What do the questions archaeologists and historians ask of artifacts do for us?

Shapes our understanding of the past

6. Were humans able to move out of their original habitats?

Yes, but other species did not

7. How long did human migration take over the planet?

Thousands and thousands of years.

8. What do good readers connect what they are reading to?

What they already know or have already experienced

9. What is an example of a textual aid?

pictures, tables, & glossaries

10. What kind of clues do good readers use when they are confused?

context

11. What is a field of study concerned with global processes and patterns of humanity?

World History

12. Who constructs accounts of the past from artifacts left behind by early humans?

Archaeologists

13. Where did humans learn to live as they migrated?

Varied environments such as deserts and dense forests.

14. Where did language possibly develop 50,000 – 100,000 years ago?

Africa

15. What are good readers if they think about their own thinking while they read?

metacognitive

16. Good readers monitor their own understanding as they read and notice _____.

confusion

17. World history integrates _____.

The experiences of people all over the world and highlights differences among them.

18. Where can we find clues for the story of pre-history?

traces of DNA to murals in Ice Age caves

19. What allows archaeologists and historians to study a past with no textual artifacts?

collaboration

20. Where did humans migrate to find food, escape weather patterns, and find space for a growing population?

biomes

21. What happened to language as humans migrated and moved?

It became more complex and helped people solve new problems.

List the ways good readers think about what they read

1. summarizing
2. predicting
3. questioning
4. clarifying
5. visualizing