

Empire Project

Empire : _____ Responsibilities: _____

Criteria	4	3	2	1
Accuracy/Content Knowledge (x2)	All information/content appears to be accurate and in chronological order.	Almost all information/content appears to be accurate and in chronological order.	Most of the information/content appears to be accurate and in chronological order.	Some of the information/content appears to be accurate and in chronological order.
Required Elements	Student included more information than was required	Student included all the information that was required.	Student included most of the information that was required.	Student included some information that was required, but important information was missing.
Clarity and Relevance	Graphics/illustrations are all relevant, and make the content easier to understand.	Almost all graphics/illustrations are all relevant, and make the content easier to understand.	Some of the graphics/illustrations are all relevant, and make the content easier to understand.	Few of the graphics/illustrations are all relevant, and make the content easier to understand.
Originality	Project is exceptionally attractive in terms of design, layout, neatness and overall presentation.	The project is attractive in terms of design, layout, neatness and overall presentation.	The project is acceptably attractive and laid out, although more time could have been spent on the overall presentation of the project.	The project lacks attractiveness and the overall presentation is lacking in design, neatness or layout. The project is still in the "draft" stage and not fully complete.
Final Product	The final product is exceptional in regards to meeting the project instructions and expectations.	The final product is very good in regards to meeting the project instructions and expectations.	The final product is good in regards to meeting the project instructions and expectations.	The final product does not reflect the project instructions or expectations.
Oral Presentation	Speaks clearly and with confidence, maintain eye contact during the entire presentation. Very well prepared to present.	Speaks clearly and with confidence, maintain eye contact during much of the presentation. Prepared to present.	Speaks fairly clearly and with some confidence, maintaining eye contact during some of the presentation. Student could have used more time to prepare.	Lacking clarity when speaking, lacking in eye contact and/or confidence. Not prepared to adequately present.

Name: _____

Hour: _____